

ALY JAFFERANI

EDUCATOR

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What keeps me awake? Conversations at the intersections of faith, culture and education.

EDUCATION

Masters of Arts (Muslim Societies & Civilisations)

University College London & Institute of Ismaili Studies | 2016-2018
Graduated with Distinction

Masters in Teaching

University College London & Institute of Ismaili Studies | 2016-2018
Graduated with Merit

Bachelors in Mechanical Engineering

National University of Science & Technology | 2011 - 2015
CGPA: 3.85

PUBLICATIONS

Brown, N., Jafferani, A., & Pattharwala, V. (2019). Using drawing, model making and metaphorical representations to increase students' engagement with reflections. *Student Engagement in Higher Education Journal*, 2(3), pp. 26-33

Brown, N., Jafferani, A., & Pattharwala, V. (2018). Partnership in teacher education: developing creative methods to deepen students' reflections. *The Journal of Educational Innovation, Partnership and Change*, 4(1)

RESEARCH & CONFERENCES

MA Research Presentation at The Asian Conference on Education and International Development (ACEID2020), organised by The International Academic Forum (IAFOR) in Tokyo, Japan from March 23-26, 2020

MA Research Title: Exploring Moral Values through a History Curriculum. A small-scale study in Karachi, Pakistan

MTech Research Title: Now You See Me, Now You Don't. A small-scale blended learning study in a rural setting in Sindh, Pakistan

Paper Presentation at History of Education Society Conference in November 2017 held at University of Winchester titled: How does the education system of Pakistan construct certain notions of national identity and what are its implications for framing an attitude towards the 'Other'?

Undergraduate Final Year Project: Design and Development of a Hybrid Quad-Plane Unmanned Aerial Vehicle (UAV)

EXPERIENCE

STEP Teacher

Ismaili Tariqah & Religious Education Board for Pakistan | Sep 2018 - present | Pakistan

- Plan and teach a humanities curriculum dealing with Muslim Cultures & Civilisations to secondary school students both virtually and in-person
- Design classes with Active Learning strategies to enhance student engagement with Muslim history and cultures while developing their skills of historical thinking, historical empathy and critical thinking
- Design and implement episodic camps in relation to the curriculum in the communities of Gilgit-Baltistan

ESL Trainer

Institute of Ismaili Studies; Ismaili Tariqah & Religious Education Board for Pakistan | Apr 2019 - present | Various regions

- Design and execute in-person English Language & Support Program in the local communities of Gilgit, Hunza, Ishkoman Puniyal, Gupis Yasin and Chitral; and with students from Iran & Syria during virtual programming
- Provide Academic Reading & Writing Support to candidates of those communities willing to appear in the IELTS examination

Visiting Faculty

NED University of Engineering & Technology | Nov 2019 - Mar 2020 | Karachi

- Planned and taught Communication Skills for Development to first semester students enrolled in the Development Studies program

Programme Director . Faculty

Connect | Jun 2020 - present | Virtual programming

- A virtual camp for Isma'ili Muslim youth from around the world to explore important themes, engage with AKDN institutions, build new skills and meet with global peers
- Mentor 15 facilitators and oversight of all programming, content, logistics, technology for 100 participant
- Develop and implement the content of the programme in relation to climate change & social action, faith, culture and ethics

Teacher Educator

Ismaili Tariqah & Religious Education Board for Pakistan | Sep 2019 - present | Various regions

- Design and implement training sessions on teaching and pedagogy in-person in Karachi and virtually in London and Rwanda for their high school teachers

Facilitator

Global Encounters | Jun 2016 - present | Mombasa & Nairobi, Kenya; Hunza & Karachi, Pakistan

- A multi-week international youth summer & winter camp centered on Service Learning, Leadership Development and Global Citizenship and Pluralism
- Create and implement workshops constructed on the curriculum and providing emotional support and guidance to approximately 50 global camp participants
- Direct service-learning projects at local schools and women enterprises, as well as supervise campers research-based projects